

AGENDA

Tuesday, April 30 – Thursday, May 2

Columbus, Ohio

Tuesday, April 30 – Day 1

Morning

Welcome & Roundtable Introductions

OSU Pesticide Safety Education Program and Ohio Department of Agriculture

The Science Behind Safe Best Practices

Kaci Buhl – Oregon State University (ZOOM)

How label requirements are linked to research, including skin absorption studies, laundering studies, glove penetration studies, special populations and risk.

The Agricultural Health Study: Overview and Significance to Pesticide Safety

Jonathon Hofmann (National Institutes of Health (NIH) /National Cancer Institute (NCI))

Summary of Key findings of the Agricultural Health Study

Pesticides and Non-Cancer Diseases -Christine Parks (NIH/National Institute of Environmental Health Sciences) ZOOM

Pesticides and Cancer – Jonathon Hofmann (NIH/NCI)

Questions & Discussion

Afternoon

A Pest Control Tour of Ohio Stadium

See the behind-the-scenes challenges of pest control at Ohio Stadium and tour the historic structure.

Rentokil-Terminix & Ohio Stadium personnel

WPS Inspection Overview & Greenhouse tour

Join Ohio Department of Agriculture personnel to walk and talk through a WPS inspection at CEARC (Controlled Environment Agriculture Research Center - OSU's newest and most high-tech greenhouse) and view controlled environment research.

Ohio Department of Agriculture (WPS inspection), Chieri Kubota (controlled environment research), Mike Anderson (GH manager)

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Wednesday, May 1 – Day 2

Morning Symposium - Building Our Applicator Training Capacity

Content that you can use in your recertification programs.

Alan Leininger – Henry County ANR Educator

Eugene Braig – Program Director, Aquatic Ecosystems, OSU

Scott Wright, Corteva

Gary Wagner, Central Life Sciences

A short course in the preproduction, production, and post-production steps to making a compelling demonstration video. Lighting, sound, and filming basics will be covered in addition to post-production techniques to add polish.

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How to create an online course from two perspectives – starting from scratch or using existing material; creating the rubric and learning objectives; technology tools to enhance design, interactivity, and digital accessibility.

Summer McClain, Instructional Design Specialist, OSU